

# Comprehensive Approach to School Budgets

Principals, Superintendents, and School Boards

What **responsibilities** do each play?

# How often do we assume everyone knowingly understands school budgeting?

- ❖ The Town of York Home Rule Charter (1991)
- ❖ [OneYork](#) (2023)
- ❖ Budget Summer Camp (2024)

**School Funding 101**

**ED 279s**

**11 Cost Centers**

## Smarter Budgets, Smarter Schools

Written by: Nathan Levenson

# Challenges

**What financial challenges will your school district and community face in the next budget cycle?**

# Strategic Budgeting

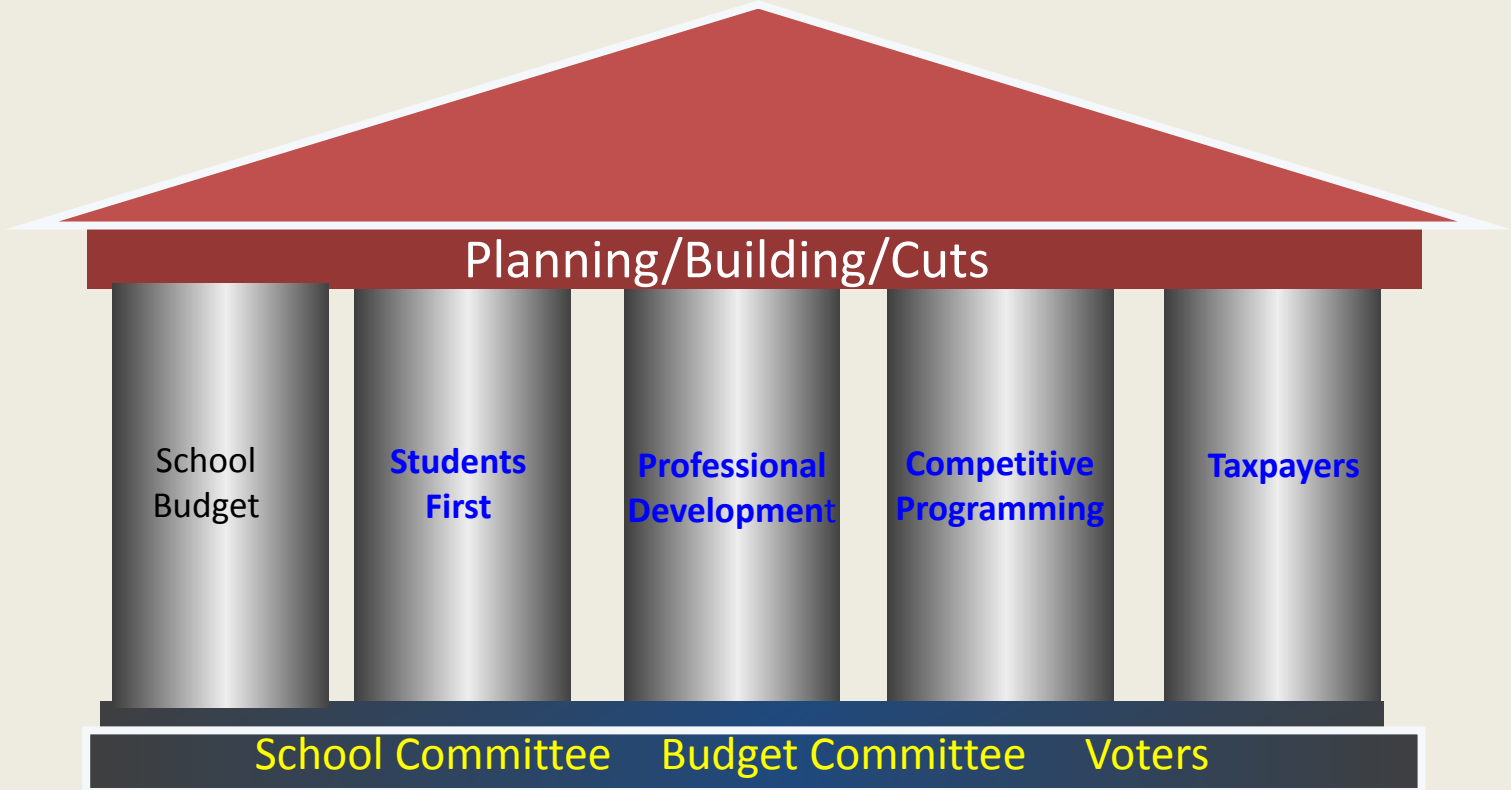
Doing the **MOST** good with every dollar.

Over the next Three to Five years these categories will be financially difficult for schools and communities.

1. **Declining** Student Enrollment
2. **Declining** in Teachers (Recruitment and Retention)
3. **Rising** Cost
4. Significant Student **Needs**
5. Tax Payer **Fatigue**



# Four Pillars to Building a School Budget





# Instruction

Model  
Guided Practice  
Independent Practice  
REFLECTION

Multiple pathways for multiple learners

## Related to a future Career

Reduces chronic absenteeism and school dropouts

## Executive Function

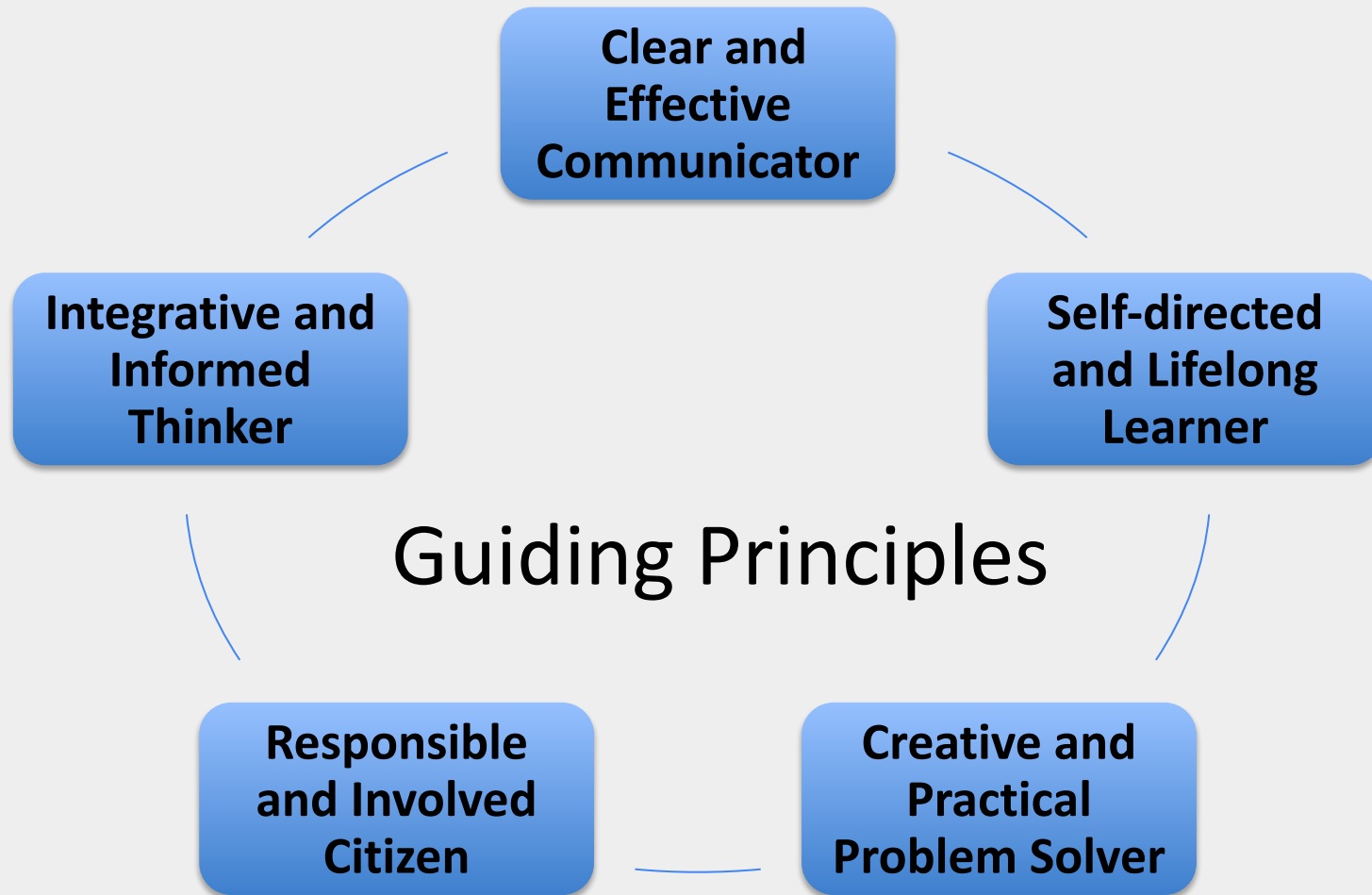
Flexible Attention

Working Memory

Inhibitory Control

Blogging: the what and the why





What sections of a **school budget** must superintendents, school board members, and principals rethink for the future?





What sections of a **school budget** must we rethink for the future?

**Precision Staffing Numbers**

**Special Education**

**Administrative Efficiencies**

**Advance more Shared Services**

**Community Resources**

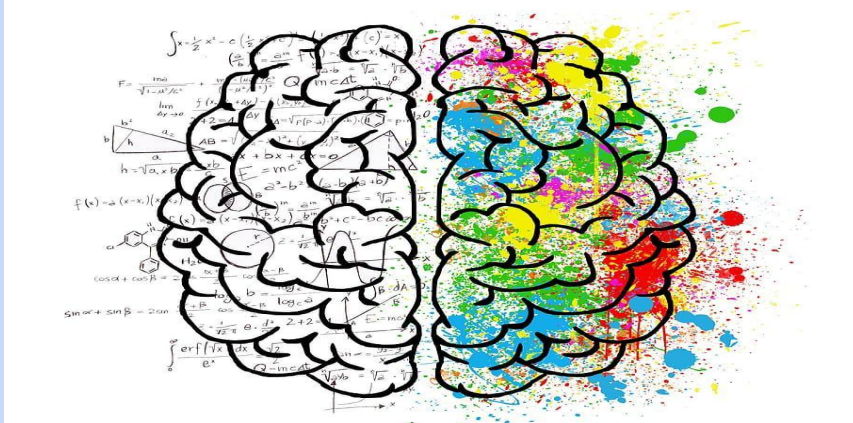
**Micro-Credentials**



**Futurist Thinking: What will \_\_\_\_\_ be like in the future?**

# What to do for FTE at 4.4?

1. Part time teachers
2. Combine small classes
3. Rotate electives
4. Set hard miniums
5. Intervention programs or free electives



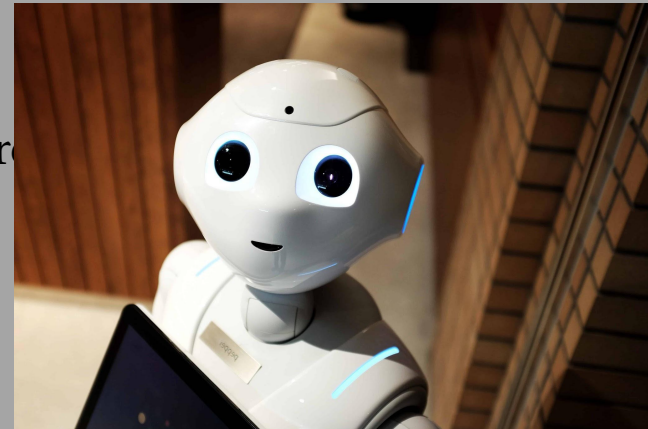
# Principals are the most **trusted** folks in a school system.

1. Involve principals in developing a plan.
2. Listen to their feedback.
3. Let them wrestle with trade off.
4. Central office stands beside, not in front, nor behind your principals. (Do not be part of the **30%**)



# 5 Considerations for the Future of Education

1. AI + Technology: The hybrid school community for students and educators.
2. The Cost of Living outpacing Competitive Compensation for Educators
3. The Opportunity to Leverage Partnerships between Schools and the Business Community
4. Meeting the Needs of Gen Z in the workforce.
5. Evolving School Board Culture to Support the Future



# Kindergarten Students

- 2024
  - Starting School
- 2029
  - Middle School
- 2032
  - 8<sup>th</sup> grade graduation
- 2036
  - High School Graduation



- 2040
  - College Graduation?
- 2079
  - turning 60
- 2109
  - turning 90
- Some people will be living in the 22<sup>nd</sup> Century

# Why are Teachers needed in the future of schools?

1. Compassion for their students.
2. Understanding for a student's personal lives.
3. Appreciation for a student's academic goals and achievement.

**Teachers increase the productivity and creativity of students and, therefore, of future workers, ultimately leading to a country's economic development.**

# Commonalities Among High Performing Schools

## National and International Research Showed Commonalities among High Performing Schools

1. Expert Teachers
  - High Capacity Prof. Learning Experiences
  - Whole Child
2. Advanced Curriculum
  - Project Based Learning
  - Integrated/Interdisciplinary
3. Sophisticated Hands-on experiences
  - Labs, Fieldwork, out of the seat learning...
4. Apprenticeships with Business/Research...
  - Research experience
  - Mentorship experience



# What makes GREAT schools districts?

1. Administration
2. Teachers and Staff
3. Schools
4. School System
5. Community





# Questions

Tim Doak, Superintendent, [tdoak@yorkschoools.org](mailto:tdoak@yorkschoools.org)

Darryk Kelly, School Committee, [dkelly@yorkschoools.org](mailto:dkelly@yorkschoools.org)